



LEGAL PILLAR

Legal System Tenets, Knowledge, and Application

Welcome, Certification Candidates!

The Educational Content Outline module for the LEGAL PILLAR is here! The FNCB is transparent, sharing information with the Certification Candidate for the purpose of reinforcing knowledge attainment and successful performance on the certification examination!

TIPS FOR SUCCESS

Once you open a link, the information may seem overwhelming. FNCB recommends that you review the site, picking up the pearls that apply to forensic nursing practices, both at the Generalist and Advanced Forensic Nursing Levels. The practice test provided in this Certification Orientation Course will help you navigate the sites for pertinent information. FNCB suggests you enroll in a review course and make study cards. We're here to support your success!

Note: We make every attempt to keep the links current, but FNCB does not have control over other websites. Please let the FNCB know if links are broken.

The first pillar in forensic nursing is Legal Principles and Tenets. Legal information begins with a review of a middle school civics class. The forensic nurse reviews the foundational documents for our legal system and through study and experience, applies legal principles and tenets to the forensic nursing practice. Whether a Generalist Forensic Nurse or Advanced Forensic Nurse, the legal principles create a foundation that applies to all forensic nursing practices.

PART 1: LEGAL CONTENT OUTLINE

What You Need to Know

Section 1: Foundational Documents

- ◆ Declaration of Independence
- ◆ Constitution of the United States & Articles
- ◆ Bill of Rights
- ◆ Articles of Confederation

Section 2: Court Systems

2.1 Court Role and Structure

- ◆ Federal Courts
- ◆ State Courts
- ◆ Comparison of Federal to State Courts
- ◆ Court Structure
- ◆ Selection of Judges
- ◆ Types of Cases Heard

2.2 Appellate and Supreme Courts

- ◆ Appellate Court
- ◆ Supreme Court

2.3 Juvenile Court System

- ◆ The Federal Juvenile Court System
- ◆ The State Juvenile Court System
- ◆ Abuse and Neglect Proceedings
- ◆ Child Abuse and Neglect Adjudicatory or Jurisdictional Hearing
- ◆ Juvenile Dependency Adjudication
- ◆ Victim Rights in Juvenile Delinquency Matters

2.4 Courts of Interest to Forensic Nurses

- ◆ Juvenile Court
- ◆ Family Court

- ◆ Criminal Court
- ◆ Civil Court
- ◆ Probate Court

Section 3: Trial Process & Evidence

3.1 Criminal Justice Steps

- ◆ Investigation
- ◆ Direct Evidence
- ◆ Circumstantial Evidence
- ◆ Charging
- ◆ Venue

3.2 Pre-Trial Proceedings

- ◆ Initial Hearing, Arraignment
- ◆ Discovery
- ◆ Plea Bargaining
- ◆ Preliminary Hearing
- ◆ Pre-Trial Motions

3.3 The Trial

- ◆ Jury Selection
- ◆ Opening Statements
- ◆ Presentment of Cases
- ◆ Witness Examination
- ◆ Objections
- ◆ Closing Arguments
- ◆ Jury Instructions
- ◆ Jury Deliberations & Announcements of the Verdict

3.4 Post-Trial

- ◆ Post-Trial Motions
- ◆ Sentencing
- ◆ Death Penalty
- ◆ Appeal

3.5 Degrees of Proof

- ◆ Burden of Proof
- ◆ Beyond Reasonable Doubt
- ◆ Clear and Convincing Evidence
- ◆ Preponderance of Evidence

3.6 Constitutional Protections

- ◆ Confrontation Clause
- ◆ Due Process Clause
- ◆ Federal Rules of Evidence

3.7 Misidentification Issues

- ◆ Misidentification of Accused
- ◆ IP Recommendations to Combat Eyewitness Misidentification

Section 4: Testimony & Witnesses

4.1 Types of Witnesses

- ◆ Lay (Fact) Witness
- ◆ Expert Witness
- ◆ Character Witness

4.2 Role Following Subpoena

- ◆ Which Court and What is the Purpose of My Testimony?

4.3 Victims

- ◆ Victims' Legal Rights
- ◆ Victim Services Required by Law
- ◆ Protections From a Suspected Offender

4.4 Supreme Court Cases - Decisions of Interest to FN Testimony

- ◆ Frye v. U.S. (1923)
- ◆ People v. Kelly (1976)
- ◆ Daubert v. Merrell Dow (1993)
- ◆ Crawford v. Washington (2004)



- ◆ Brady v. Maryland (1963)
- ◆ Kumho Tire Co. v. Carmichael (1997)

Section 5: Federal Legislation of Interest to Forensic Nurses

5.1 Child & Family Protection

- ◆ Child Abuse Protection Act (CAPTA) (1974)
- ◆ FERPA - Family Educational Rights and Privacy Act (1974)

5.2 Civil Rights & Anti-Discrimination

- ◆ Civil Rights Act (1964)
- ◆ Title IX (1972)
- ◆ Americans with Disabilities Act (ADA)

5.3 Healthcare Legislation

- ◆ EMTALA - Emergency Medical Treatment & Labor Act (1986)
- ◆ HIPAA - Health Insurance Portability and Accountability Act (1996)
- ◆ Patient's Bill of Rights (1972, rev. 1993)
- ◆ Patient Self-Determination Act (1990)
- ◆ Safe Medical Devices (1990)
- ◆ STARK & Anti-Kickback Laws (1989)
- ◆ Title X - Family Planning Program (1970)

5.4 Genetic Information

- ◆ GINA - Genetic Information Nondiscrimination Act (2008)
- ◆ Definition of "Genetic Information"
- ◆ Discrimination Because of Genetic Information
- ◆ Harassment Because of Genetic Information
- ◆ Rules Against Acquiring Genetic Information
- ◆ Confidentiality of Genetic Information

5.5 HIPAA Security Rule

- ◆ Statutory and Regulatory Background
- ◆ Who is Covered by the Security Rule?
- ◆ Business Associates



- ◆ What Information is Protected?
- ◆ Administrative, Physical, and Technical Safeguards
- ◆ Enforcement and Penalties for Non-Compliance

5.6 Mental Health Legislation

- ◆ Mental Health Act (1946, amended 1959)

5.7 Elder Protection

- ◆ Elder Justice Act (2010; 2020)

5.8 Victim Protection Legislation

- ◆ TVPA - Trafficking Victims Protection Act (2000)
- ◆ Victims' Rights and Restitution Act (1990)
- ◆ Victims' Bill of Rights
- ◆ VOCA - Victims of Crime Act (1984)
- ◆ VAWA - Violence Against Women Act (1994)

5.9 Military Justice

- ◆ Uniform Code of Military Justice (UCMJ)
- ◆ Art. 119b - Child Endangerment
- ◆ Art. 120 - Rape and Sexual Assault Generally
- ◆ Art. 120b - Rape and Sexual Assault of a Child
- ◆ Art. 120c - Other Sexual Misconduct
- ◆ Art. 130 - Stalking

5.10 Whistleblower Protections

- ◆ Whistleblower Act (1989)

Section 6: Regulatory Standards & Organizations

6.1 Federal Regulatory Agencies

- ◆ CMS - Centers for Medicare and Medicaid Services
- ◆ FDA - Food and Drug Administration & Wiley Act
- ◆ OSHA - Occupational Safety and Health Act of 1970
- ◆ ICAC - Internet Crimes Against Children
- ◆ CPSC - Consumer Product Safety Commission



6.2 Labor & Employment

- ◆ Workman's Compensation
- ◆ Mine Safety and Health Administration
- ◆ Fair Labor Standards Act

6.3 Accrediting Bodies

- ◆ AACN - American Association of Colleges and Nursing
- ◆ CCNE - Commission on Collegiate Nursing Education
- ◆ DNV - Det Norske Veritas Healthcare
- ◆ FNCB - Forensic Nursing Certification Board
- ◆ The Joint Commission

6.4 Mandatory Reporting Laws

- ◆ CAPTA (1974)
- ◆ Elder Abuse Reporting
- ◆ Mandated Reporting Laws for Elder Abuse
- ◆ Injury & Product Safety (CPSC/NEISS)
- ◆ State Codes Related to Child Abuse and Neglect
- ◆ Sexually Transmitted Infections (STIs), Infectious Disease

Section 7: Nursing Practice Regulations

7.1 Licensure

- ◆ Compact Legislation
- ◆ State Nurse Practice Acts

7.2 Ethics

- ◆ Nursing Ethics
- ◆ Moral Courage/Distress/Conflict

7.3 Advanced Practice

- ◆ State Advanced Practice Legislation
- ◆ State Practice Environment (Full, Reduced, Restricted)

7.4 Standards

- ◆ Educational Program Standards
- ◆ Standards and Scope of Nursing Practice

Section 8: Consent, Capacity & Special Populations

8.1 Age of Consent

- ◆ STI Services
- ◆ Prenatal Care
- ◆ Adoption
- ◆ Medical Care for a Child
- ◆ Abortion

8.2 Statutory Rape Considerations

- ◆ Age Differential
- ◆ Minimum Age of the Victim
- ◆ Minimum Age of the Defendant

8.3 Competence & Capacity

- ◆ Competence & Capacity Definitions
- ◆ Disabled Capacity
- ◆ Disabilities Legislation
- ◆ Health Care and the ADA
- ◆ Intellectual Disability (ID)

8.4 Unconscious Patients

- ◆ Differential Diagnoses
- ◆ General Principles of Initial Assessment and Management
- ◆ Examination
- ◆ Legislation Allowing Evidence Collection from Unconscious Patients
- ◆ Exigent Circumstances - Definition and Examples



PART 2: BIBLIOGRAPHY & RESOURCES

Where to Learn It

To continue to support the Certification Candidate's success, the experts and educators agreed to share the following references and resources. All bibliography sources are Open Source without charge for use. Test question writers also used the references to determine content for questions and followed the methods described in the FNCB Certification Candidate Support Series.

TROUBLESHOOTING LINKS

When a source link does not work: (1) Copy and paste the title and link in the address bar of your browser. (2) Copy and paste the term into a Google search. (3) If there is a block on the term's address, use a different browser. (4) Look at government resources to assist in finding the study documents. If you are unable to find the source after using all the suggested methods, please notify the FNCB at forensicncb@gmail.com for assistance.

Section 1 Resources: Foundational Documents

- ◆ **Declaration of Independence:** <https://www.archives.gov/founding-docs/declaration>
- ◆ **Constitution of the United States & Articles:** <https://www.archives.gov/founding-docs/constitution-transcript>
- ◆ **Bill of Rights:** <https://www.archives.gov/founding-docs/bill-of-rights>
- ◆ **Articles of Confederation:** <https://guides.loc.gov/articles-of-confederation>

Section 2 Resources: Court Systems

- ◆ **Court Role and Structure:** <https://www.uscourts.gov/about-federal-courts/court-role-and-structure>
- ◆ **The American Court System:** <https://lawshelf.com/videocoursesmoduleview/the-american-court-system-module-1-of-5/>
- ◆ **Federal Courts and the Public:** <https://www.uscourts.gov/about-federal-courts/federal-courts-public>
- ◆ **Federal Courts (DOJ):** <https://www.justice.gov/usao/justice-101/federal-courts>
- ◆ **State Courts:** https://www.ncjrs.gov/ovc_archives/academy/chap2-1.htm



- ◆ **Comparing Federal to State Courts:** <https://www.uscourts.gov/about-federal-courts/court-role-and-structure/comparing-federal-state-courts>
- ◆ **About U.S. Courts of Appeals:** <https://www.uscourts.gov/about-federal-courts/court-role-and-structure/about-us-courts-appeals>
- ◆ **Supreme Court as an Institution:** <https://www.supremecourt.gov/about/institution.aspx>
- ◆ **Juvenile Court & Victim Rights:** https://www.ncjrs.gov/ovc_archives/academy/chap2-1.htm

Section 3 Resources: Trial Process & Evidence

- ◆ **Trial Process:** <https://www.justice.gov/usao/justice-101/trial>
- ◆ **Eyewitness Misidentification (Innocence Project):** <https://innocenceproject.org/how-eyewitness-misidentification-can-send-innocent-people-to-prison/>
- ◆ **Eyewitness Misidentification (Scholarly Article):** Stenzel, C. (2017). Eyewitness Misidentification: A Mistake That Blinds Investigations, Sways Juries, and Locks Innocent People Behind Bars. *Creighton Law Review*, 50(3), 515-532.

Degrees of Proof

- ◆ **Beyond Reasonable Doubt:** <https://www.uscourts.gov/about-federal-courts/types-cases/criminal-cases>
- ◆ **Burdens of Proof (DOJ):** <https://www.justice.gov/oarm/burdens-proof>
- ◆ **Civil Cases:** <https://www.uscourts.gov/about-federal-courts/types-cases/civil-cases>

Constitutional Protections

- ◆ **Confrontation Clause:** <https://lawshelf.com/coursewarecontentview/the-confrontation-clause>
- ◆ **Due Process - Burden of Proof and Presumption of Innocence:** <https://lawshelf.com/coursewarecontentview/burden-of-proof-and-presumption-of-innocence>

Federal Rules of Evidence

- ◆ **Federal Rules of Evidence:** <https://www.rulesofevidence.org/>



- ◆ **Introduction to the Rules of Evidence:**
<https://lawshelf.com/videocoursesmoduleview/introduction-to-the-rules-of-evidence-module-1-of-6/>
- ◆ **Book:** Michigan Legal Publishing LTD. (2020). Federal rules of evidence: 2021 edition. Grand Rapids, MI.

Section 4 Resources: Testimony & Witnesses

Witness Types

- ◆ **When Clinicians Are Summoned to Testify:** Murphy, J. L. (2018, February). When clinicians are summoned to testify in court: Orientation to the process and suggestions on preparation. Sage Open Nursing. [CC-BY-NC]
doi.org/10.1177/2377960818757097
- ◆ **Discovery:** <https://www.justice.gov/usao/justice-101/discovery>
- ◆ **Rule 701 (Opinion Testimony by Lay Witnesses):**
https://www.law.cornell.edu/rules/fre/rule_701
- ◆ **Rule 702 (Testimony by Expert Witnesses):**
https://www.law.cornell.edu/rules/fre/rule_702
- ◆ **Expert Witness (Wex):** https://www.law.cornell.edu/wex/expert_witness
- ◆ **Rule 608 (Character Witness):** https://www.law.cornell.edu/rules/fre/rule_608

Victim Resources

- ◆ **Victims and Witnesses Handbook:** <https://www.justice.gov/usao-nj/victim-witness/handbook>

Supreme Court Cases

- ◆ **Frye Standard:** https://www.law.cornell.edu/wex/frye_standard
- ◆ **People v. Kelly (Kelly-Frye):** <https://law.justia.com/cases/california/supreme-court/3d/17/24.html>
- ◆ **Daubert v. Merrell Dow:** <https://www.law.cornell.edu/supct/html/92-102.ZS.html>
- ◆ **Crawford v. Washington:** <https://www.law.cornell.edu/supct/html/02-9410.ZS.html>
- ◆ **Brady v. Maryland:** <https://www.uscourts.gov/file/document/treatment-brady-v-maryland-material-united-states-district-and-state-courts-rules>
- ◆ **Kumho Tire Co. v. Carmichael:** <https://www.justice.gov/osg/brief/kumho-tire-co-v-carmichael-amicus-merits>



NEW in 2026!

- ◆ Kelly, P. T. (2023, June 15). Why Justice Thomas Is Right: State v. Burke and the Futility of the "Primary Purpose" Test in the Context of Sexual Assault Nurse Examiner Testimony. University of Dayton Law Review, 48(3), Article 4.
<https://ecommons.udayton.edu/udlr/vol48/iss3/4/>
- ◆ Sessa, F., Pomara, C., Esposito, M., Grassi, P., Cocimano, G., & Salerno, M. (2023). Indirect DNA Transfer and Forensic Implications: A Literature Review. Genes, 14(12).
https://mdpi-res.com/d_attachment/genes/genes-14-02153/article_deploy/genes-14-02153-v2.pdf
- ◆ Sharman, L. S., Fitzgerald, R., & Douglas, H. (2023). Medical evidence assisting non-fatal strangulation prosecution: a scoping review. BMJ Open, 13(3), e072077.
<https://doi.org/10.1136/bmjopen-2023-072077>

Section 5 Resources: Federal Legislation

Child & Family Protection

- ◆ **Child Abuse Protection Act (1974):**
<https://www.govtrack.us/congress/bills/93/s1191/text>
- ◆ **About CAPTA - A Legislative History:**
<https://www.childwelfare.gov/pubPDFs/about.pdf> AND
<https://www.childwelfare.gov/pubs/factsheets/about/>
- ◆ **Understanding CAPTA and State Obligations:**
<https://www.astho.org/Webinars/CAPTA-requirements-for-states-NAPW/05-16-19/>
- ◆ **FERPA (1974):** <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Civil Rights & Anti-Discrimination

- ◆ **Civil Rights Act (1964):** <https://www.eeoc.gov/statutes/title-vii-civil-rights-act-1964>
- ◆ **Title IX (1972):** https://www2.ed.gov/about/offices/list/ocr/docs/tix_dis.html
- ◆ **ADA - Americans with Disabilities Act:** https://www.ada.gov/2010_regs.htm

Healthcare Legislation

- ◆ **EMTALA (1986):** <https://www.cms.gov/Regulations-and-Guidance/Legislation/EMTALA>
- ◆ **HIPAA (1996):** <https://www.hhs.gov/hipaa/for-individuals/guidance-materials-for-consumers/index.html>



Forensic Nursing Certification Board

- ◆ **Patient's Bill of Rights:** <https://www.cms.gov/CCIIO/Programs-and-Initiatives/Health-Insurance-Market-Reforms/Patients-Bill-of-Rights> AND <https://www.hhs.gov/answers/health-insurance-reform/what-are-my-health-care-rights/index.html>
- ◆ **Patient Self-Determination Act (1990):** <https://www.congress.gov/bill/101st-congress/house-bill/5067/text>
- ◆ **Safe Medical Devices (1990):** <https://oig.hhs.gov/compliance/physician-education/01laws.asp>
- ◆ **STARK & Anti-Kickback Laws (1989):** <https://oig.hhs.gov/compliance/physician-education/fraud-abuse-laws/>
- ◆ **Title X (1970):** <https://opa.hhs.gov/grant-programs/title-x-service-grants/title-x-statutes-regulations-and-legislative-mandates>
- ◆ **Title X - Ensuring Access (Emancipation Focus):** <https://www.federalregister.gov/documents/2021/04/15/2021-07762/ensuring-access-to-equitable-affordable-client-centered-quality-family-planning-services>

Genetic Information

- ◆ **GINA (2008):** <https://www.eeoc.gov/genetic-information-discrimination>

Mental Health

- ◆ **Federal and State Role in Mental Health:** <https://www.mhanational.org/issues/federal-and-state-role-mental-health>
- ◆ **Mental Health History:** <https://www.uniteforsight.org/mental-health/module2>

Elder Protection

- ◆ **Elder Justice Act (2010):** <https://www.congress.gov/bill/111th-congress/senate-bill/795/text>

Victim Protection Legislation

- ◆ **TVPA (2000):** <https://www.state.gov/international-and-domestic-law/>
- ◆ **Victims' Rights and Restitution Act (1990):** <https://www.congress.gov/bill/101st-congress/house-bill/5368?s=1&r=14>
- ◆ **State of GA Victim's Rights Bill:** <https://www.justice.gov/usao-ndga/victim-witness-assistance/victims-bill-rights>
- ◆ **VOCA (1984):** <https://www.congress.gov/bill/98th-congress/house-bill/6403/text>



- ♦ **VAWA (1994):** <https://www.congress.gov/bill/103rd-congress/senate-bill/11/text>
- ♦ **History of VAWA:** <https://www.legalmomentum.org/history-vaawa>

Whistleblower Protections

- ♦ **Whistleblower Act (1989) - CPSC:**
<https://www.cpsc.gov/OIG/WhistleblowerProtections>
- ♦ **Whistleblowers.gov:** <https://www.whistleblowers.gov/>

Section 6 Resources: Regulatory Standards & Organizations

Federal Regulatory Agencies

- ♦ **CMS Regulations and Guidance:** <https://www.cms.gov/Regulations-and-Guidance/Regulations-and-Guidance>
- ♦ **FDA Rules and Regulations:** <https://www.fda.gov/regulatory-information/fda-rules-and-regulations>
- ♦ **FDA History Overview:** <https://www.levinlaw.com/fda-history-overview>
- ♦ **OSHA Laws and Regulations:** <https://www.osha.gov/laws-regs>
- ♦ **ICAC Task Force:** <https://www.icactaskforce.org/>
- ♦ **CPSC - NEISS Injury Data FAQs:** <https://www.cpsc.gov/Research--Statistics/NEISS-Injury-Data/Neiss-Frequently-Asked-Questions>

Labor & Employment

- ♦ **Workman's Compensation:** <https://www.dol.gov/general/topic/workcomp>

Accrediting Bodies

- ♦ **AACN Essentials:** <https://www.aacnnursing.org/About-AACN/AACN-Governance/Committees-and-Task-Forces/Essentials>
- ♦ **CCNE Endorsements:** <https://www.aacnnursing.org/CCNE-Accreditation/Who-We-Are/Endorsements-Agreements>
- ♦ **DNV Healthcare Standards:**
<https://www.dnvgl.us/assurance/healthcare/standards.html>
- ♦ **FNCB:** <https://www.fncb.org>
- ♦ **The Joint Commission Standards:** <https://www.jointcommission.org/standards/>



Mandatory Reporting

- ♦ **State Codes - Child Abuse and Neglect:** <https://www.childwelfare.gov/pubPDFs/manda.pdf>
- ♦ **STI Surveillance (2021):** <https://www.cdc.gov/std/treatment-guidelines/STI-Guidelines-2021.pdf>

Section 7 Resources: Nursing Practice Regulations

Compact Legislation

- ♦ **Nurse Licensure Compact:** <https://www.ncsbn.org/nurse-licensure-compact.htm>
- ♦ **Compact Nursing States List:** <https://nurse.org/articles/enhanced-compact-multi-state-license-eNLC/>

Nursing Ethics

- ♦ **ANA Code of Ethics with Interpretive Statements:** <https://www.nursingworld.org/practice-policy/nursing-excellence/ethics/code-of-ethics-for-nurses/>
- ♦ **Ethics Topics and Articles:** <https://www.nursingworld.org/practice-policy/nursing-excellence/ethics/ethics-topics-and-articles/>

Moral Distress (University of Kentucky Videos)

- ♦ **Moral Distress Education Project:** <http://moraldistressproject.med.uky.edu/moral-distress-themes>
- ♦ **Signs of Moral Distress (Video):** <https://youtu.be/twPBEQ13OBo>
- ♦ **Consequences: Disengagement or Leaving (Video):** <https://youtu.be/CaNSF3BdqIs>
- ♦ **Consequences: Horizontal Violence (Video):** <https://youtu.be/VgcCSe-Onak>
- ♦ **Preventing Moral Distress (Video):** <https://youtu.be/CZLODIR2k6U>

Advanced Practice & State Practice Environment

- ♦ **APRN State Law and Regulation:** <https://www.nursingworld.org/practice-policy/advocacy/state/aprn-state-law-and-regulation/>
- ♦ **State Practice Environment:** <https://www.aanp.org/advocacy/state/state-practice-environment>



Nurse Practice Acts

- ◆ **Nurse Practice Act Guide and Govern:**
https://www.ncsbn.org/2017_NPA_Guide_and_govern.pdf
- ◆ **Nurse Practice Act Toolkit:** <https://www.ncsbn.org/npa-toolkit.htm>
- ◆ **New Nurses: Your License to Practice (Video):**
https://media.ncsbn.org/vod/NCSBN/NCSBN-NewGraduates_Final-Web.mp4
- ◆ **State Nurse Practice Acts (NCSBN):** <https://ncsbn.org/npa.htm>

Section 8 Resources: Consent, Capacity & Special Populations

Age of Consent

- ◆ **DHHS Age of Consent / Statutory Rape Guide:**
<https://aspe.hhs.gov/report/statutory-rape-guide-state-laws-and-reporting-requirements-summary-current-state-laws/sexual-intercourse-minors>

Competence & Capacity

- ◆ Competency and Capacity (StatPearls): Libby, C., Wojahn, A., Nicolinia, J. R., Gillette, G. (2020, July). Competency and capacity. StatPearls [Internet].
<https://www.ncbi.nlm.nih.gov/books/NBK532862/>

Disabilities

- ◆ **Health Care and the ADA:**
<https://adata.org/sites/adata.org/files/files/Health%20Care%20and%20the%20ADA%20FINAL%202-11-2020.pdf>
- ◆ **ADA Guide:** <https://www.ada.gov/cguide.htm#anchor62335>
- ◆ **Consent and People With Intellectual Disabilities:**
<http://www.intellectualdisability.info/historic-articles/articles/consent-and-people-with-intellectual-disabilities-the-basics>

Unconscious Patients

- ◆ Systematic Approach to the Unconscious Patient: Cooksley, T., Rose, S., & Holland, M. (2018). A systematic approach to the unconscious patient. Clinical medicine, 18(1), 88-92. doi.org/10.7861/clinmedicine.18-1-88



Legal Terms Glossary

- ♦ **DOJ Legal Glossary:** <https://www.justice.gov/usao/justice-101/glossary>